

A STUDY OF SPECIAL EDUCATION AND INCLUSIVE EDUCATION IN INDIA

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ABSTRACT

With a focus on active learning, practical curriculum, suitable assessment methods, multi-level instructional approaches, and enhanced attention to various student needs, inclusive education entails transforming the culture of the traditional educational system. It had been thought that students with exceptional needs needed to get instruction separately since either they had never attended college or, if they did, had dropped out before completing their degree. In this paper on inclusive education, the researcher looked at the difficulties faced by students with special needs in relation to the availability of assistive technology, specialized teachers, barrier-free learning environments in the educational institution, and behavior of teachers, administrative staff, classmates, and families towards the special needs students. Additionally, it came to the conclusion that the special education needs of children with disabilities could not be met in isolation and that, in order to advance the goal of "education for all," it is important to ensure that all students receive quality instruction, regardless of their physical, mental, social, emotional, linguistic, or other conditions.

KEYWORDS: *Special Educators, Assistive Devices, Infrastructure, Education, Fund Management*